



German I Pacing Guide

Course Description: This course will introduce the German Language and Culture. Students will focus on the five major components involved in language learning-speaking, reading, writing, oral comprehension and cultural awareness. In this course, we will focus primarily on basic communication skills.

- EOC VOCATS
 AP/IB Teacher-made final exam

Day	Date	SCS Objectives	Essential Questions	Content	Tasks/Strategies
1		1.01 1.02 1.03 2.01 2.02 2.05 4.01 5.01 5.03	<ul style="list-style-type: none"> How does one make introductions? What are regional differences in greetings? What is the significance of the formal form of address? What geographical relationships are significant to German speaking countries? 	KAPITEL 1 <ul style="list-style-type: none"> Numbers Pronunciation Alphabet Greetings Ages Subject pronouns Present tense conjugation The verb "sein" Origins (woher) 	<ul style="list-style-type: none"> Introduction skit Map work Personal interview Verb drills/games
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9		2.04 5.04 5.08 6.02 1.04 2.06 5.09	What are similarities and differences between telling time in Europe and America? How do the climates in Europe compare with the climates in America? How does basic word order compare between German and English? Where is the verb located in a sentence?	KAPITEL 2 <ul style="list-style-type: none"> Definite articles Family members Answering the phone Telling time/days of week Question formation (ask for/give information) Word order (verb second element) 	<ul style="list-style-type: none"> Work with clock/calendar Family tree project Question formation drills Personal interviews Questions about family
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17		5.05 5.06 1.02 1.05 7.06	What German word is essential in conveying your likes?	KAPITEL 3 <ul style="list-style-type: none"> Ask/tell what someone is doing Talk about interests, likes/dislikes (gern) Specific time expressions 	<ul style="list-style-type: none"> Personal interview Picture descriptions
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Day	Date	SCS Objectives	Essential Questions	Content	Tasks/Strategies
21		1.02	<ul style="list-style-type: none"> All question words start with which letter? Why is a verb important? Which verbs convey motion? 	<ul style="list-style-type: none"> Zu/nach Hause The verb "haben" Basic question words 	<ul style="list-style-type: none"> Verb enactments
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25		7.03 1.06 4.02 4.03 3.01 3.02 5.07	<p>What are similarities/differences between the German and American systems of grading and scheduling?</p> <p>What is a direct object?</p> <p>Why is understanding of gender and case essential in German?</p>	<p>KAPITEL 4</p> <ul style="list-style-type: none"> Talking about school Class schedules Classroom objects Grading system Routines/sequences Agreeing/disagreeing Accusative case, definite article Wer/wen/was 	<ul style="list-style-type: none"> Analyze German report card and schedule Readings on school life in Germany "Living sentence" demonstration Classroom description
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33		7.03 1.06 4.02 4.03 1.05 2.01 2.02 2.05	<p>Compare vacation patterns and school calendars in Europe and America</p> <p>What are patterns for formation of plurals in German?</p> <p>What is the article of all plural nouns?</p>	<p>KAPITEL 5</p> <ul style="list-style-type: none"> Talk about weather Months/seasons Accusative of ein Identify countries and languages Noun plurals Wie viel/ wie viele? 	<ul style="list-style-type: none"> Weather report project International gathering
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41		5.10 5.07 5.01 2.05	<p>Compare and contrast the formation of the modals and future tense between German and English</p>	<p>KAPITEL 6</p> <ul style="list-style-type: none"> Ordering food/drink Modal verbs Requests/advice Future tense 	<ul style="list-style-type: none"> Restaurant scene Grocery shopping skit Making requests
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Day	Date	SCS Objectives	Essential Questions	Content	Tasks/Strategies
45		3.03 2.05	How do restaurant customs in Europe compare with those in the USA?	<ul style="list-style-type: none"> Negation (nicht/kein) 	
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49		1.02 1.06 2.05 7.01	How do we do emphasis in English? Which German speaking countries are part of the European union and why?	KAPITEL 7 <ul style="list-style-type: none"> Clothing/Colors Department stores Kennen/wissen Emphasis words Stem change words Euro/currency Writing a letter 	<ul style="list-style-type: none"> Shopping skit Comparison of metric and English system Sizing of clothing
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57		2.06 2.03 2.05 5.02 5.04 5.07 5.08	How do European and American houses differ with regard to layout and construction? What are traditional celebration and gift giving traditions? How do these compare to our traditions?	KAPITEL 8 <ul style="list-style-type: none"> Celebrations Congratulations Rooms/Furniture Description of household routines Possessive adjectives Accusative pronouns Accusative prepositions 	<ul style="list-style-type: none"> Birthday party skit Floor plans House description
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65		2.05 5.02 5.05	How is German creative in noun formation?	KAPITEL 9 <ul style="list-style-type: none"> Sep. prefix verbs Compound nouns 	<ul style="list-style-type: none"> Longest word contest
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Day	Date	SCS Objectives	Essential Questions	Content	Tasks/Strategies
68		2.05 4.06 4.07 7.04 7.05	Why are commands more complex in German than in English? How do European and American cultures compare regarding dating and socializing?	<ul style="list-style-type: none"> • Entertainment • Activities/hobbies • Tasks/chores • Imperatives 	<ul style="list-style-type: none"> • Role playing skits • Internet culture comparison • Chore swapping interaction
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73		2.05 4.06 4.07 7.04 7.05	How are European cultures similar in their love of sports and how are they different from us?	KAPITEL 10 <ul style="list-style-type: none"> • Sports/hobbies • Preferences • Body parts • Dative case (indirect objects, prepositions, dative verbs) 	<ul style="list-style-type: none"> • “living sentence” activity with subject, verb, direct and indirect objects • Have a guest speaker talk about cultural differences in Europe
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87		EXAM	REVIEW	AND	EXAMS
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