

Deutsch 1
2008-2009
Enloe High School
Herr Kandah

AOL IM: kandahman
Classrooms: 1714 (1st and 7th Periods)
0727 (2nd, 4th, 5th, 8th Periods)

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Office: 0612 (Faculty room on 0600 Hall)
Planning Period: 3rd Period
Lunch: 6th Period

Grüsse!

Welcome to German 1 this year. I am certain you'll gain a lot in this course. The expectations are modest but serious. Abide by them, and you're guaranteed success in this course.

Expectations

You'll be in your assigned seats prepared to work shortly after the warning bell. If you're in my classroom, this bell must signal you to prepare for class.

You'll allow me to begin class seconds after the late bell without interruption.

You respect me and your classmates by allowing us to make our point without interruption.

You always make positive and pertinent contributions to class.

You make every attempt to speak German to me and your classmates.

If you are late, you'll be marked late in NCWISE. After the third tardy, and every one thereafter, you'll be assigned ASD.

Materials – to be brought each and every day.

1. Textbook: Deutsch Aktuell I, 5th Edition
2. Accordion-style folder (or three-ring binder, with dividers) devoted entirely to this class.
3. Composition notebook.
4. Year-long supply of loose leaf paper.
5. Plenty of sharp pencils, pens.

Tips for Successes

- I begin every class with a short conversation exercise based on either the homework from the previous night, or the previous day's notes. Have these on your desk before class begins.
- I either check the homework for completion, field questions on the homework, or simply pick up the homework for grade.
- New material is introduced in a variety of modalities. Listen carefully to instructions for assignments, be creative and serious about each assignment you do.

Grading

15% Homework / Classwork / Notebook

35% Quizzes

50% Tests/Projects

100%

I use NCWISE and update it weekly, at a minimum. I expect you will check it from home and school. Get an account.

Notes on Homework assignments

All assignments that involve a loose leaf sheet of paper must have the following elements:

Name	}	Written in the upper right corner of paper
Date		
Deutsch 1		
Kapitel ____		

A title must be included for these assignments, written at the top of the paper, left or center aligned.

Work must be complete and neatly written. Skip lines between sections to increase organization.

Series of questions on readings should be written in essay format, i.e., no

- 1.
- 2.
3. etc.

Multiple choice questions written out (i.e., no lists of letters/numbers).

Fill in the blank types of assignments, written out completely (i.e., no lists of words out of context).

Use pen at your own risk – no excessive crossouts, and other unnecessary marks on work. Use a pencil/eraser for neater work.

How I grade homework/classwork:

Sometimes for level of completion: 100 / 70 / 50

Sometimes for accuracy and level of expressiveness, generally 1% per error - endings, spelling, word order, verb form, word choice – and 1% for problems of appearance – crossouts, lack of heading information, title problems, neatness, organization.

Due Dates

I assign due dates to work, and work is due by those dates. If I don't receive your work by the time I grade and record it in NCWISE, I assign a minimum grade of 50 to that specific assignment. Work can be made up until the end of the marking period for full credit, but it behooves you, obviously, to remain on top of things.

Quizzes

These cover vocabulary and grammar points and listening comprehension. Absent on quiz day? Make it up either on the day you return or at my discretion. If you miss a pop-quiz, you have the option of exemption from the quiz or taking the quiz for a grade.

Tests

Tests are administered on days using the Enloe Test Day policy. Absent on test day? You'll receive a note the next day you're present that explains when after school you may write the test.

Being Excessively Absent is not in your best interest!!!!

Organizing your Binder/Accordion Folder

Sections for:

1. Notesheets/Handouts
2. Graded Homework/Classwork

3. Quizzes
4. Tests
5. Loose Leaf Paper

I follow the textbook, Deutsch Aktuell I, fairly closely. We divide the course into Chapters (*Kapitel*), and we spend approximately three weeks on each Kapitel. I assign a project for each Kapitel, which will have a rubric associated with the creative project. Also, for each chapter there will be assigned recordings, which are done at home. These recordings can either be done on your computer and the sound file emailed to me as an attachment, or you can burn the audio file onto CD, or you can record onto cassette. Familiarize yourself with your computer at home, and learn how to record your own voice and save the audio file. Opportunity to do the recordings at school is also available.

Consult the attached **Scope and Sequence** chart for a list of topics we cover this year. The NC Standard Course of Study will inform our instruction this year, along with the Wake County Pacing Guides for German. Both of these essential documents can be found at our classroom website for your convenience.

German 1 PLC – Units

<i>Level</i>	<i>Quarter 1</i>	<i>Quarter 2</i>	<i>Quarter 3</i>	<i>Quarter 4</i>
German 1 Herr Kandah	Students will discuss in detail their freetime activities, what they like and don't like doing, and when they do these activities.	Students will be able to discuss their classes and school schedule, their teachers, level and intensity of homework, supplies they need for school and differences between German and American school systems.	Students will be able to talk about clothing, their tastes in clothing, colors, designs, materials of clothes, and differences between German and American clothing sizes.	Students will be able to discuss in detail what they and other people did at various points in the past. They will also be able to describe how to give street directions in German.

Our Website

Surf to <http://www.kandah.org/> and familiarize yourself with our Deutsch 1 section. It is a blog that will be updated regularly, specifically with project assignments, necessary websites, rubrics, special announcements. The Syllabus and Pacing Guide is also posted there, along with most of the notes, overheads, exercises that we do in class. Bookmark this website for easy access and refer to it regularly.

Tutoring

I am always available after school on Tuesdays until 3:30 PM in room 0621 for tutoring. Also, on German Club meetings, German Honor Society students and other more advanced students are available to help you practice vocabulary, understand grammar points, and converse on current topics.

Contacting me

Email me whenever you want to express concerns, questions, etc. You may call me at home in the evening also at 968-7615 for questions on anything we do in class. I do use AOL IM, and when I am at my computer at home, I'll have it running; my screenname is **kandahman**

Feel free to contact me anytime concerning your German studies!

Exchange phone numbers/email addresses with some classmates also, just in case you are out.

My goal is to create a relaxed environment in our classroom, where everyone feels safe and secure enough to express themselves in the German language. Taking risks is crucial in learning a foreign language. We'll have fun, we'll laugh a bit, we'll sing songs, we'll clap and cheer at our successes, we'll read together, watch videos, work quietly at times at our desks, work in small groups or with a single partner, we'll circulate around the classroom and talk with different people. To achieve these goals requires a decent level of maturity and high levels of respect for each other.

I am honored to be your German teacher this year, and I wish you all great success in all your classes at Enloe High School!

Mit freundlichen Grüßen,

Herr Kandah