

Freischreiben
Deutsch
Herr Kandah

Name _____

Datum _____

Directions: Write your best German below on the given themes. Write neatly in paragraph format. Use another sheet if you you feel inclined to write more. The more, the better, but stay within your limits.

Introducing yourself and others – ages, origins, personalities.

Talking about family members

Telling what you like and do not like to do. Speaking about another person's likes and dislikes in contrast to yours.

Tell when you are doing various activities this week; supply times and days.

Part II – Opinions, Reactions – *Answer the following questions.*

1. Describe what you like most about this class.

2. Describe what you like least about this class.

3. Is German 1 what you expected? Explain briefly.

4. Rate the following technologies in terms of your level of expertise: *1 – least expert; 5 – advanced skills*

_____ powerpoint-style computer presentations

_____ creating short video clips for web or DVD delivery

_____ writing webpages

_____ taking digital images and editing them for use in original media

_____ making audio files

_____ making audio CDs of homemade recordings

_____ creating and manipulating mp3 format audio files

5. Out of the technologies mentioned above in question 4, which ones would you like to use for a future, original project in German 1 class?

Beginnen wir Kapitel 4 – Schule!!

List at list 9 school subjects a German might take in a Gymnasium. (Seite 98) Give English equivalents.

What's unusual about the typical German teenager's class schedule?

Was für Fächer hast du bei Enloe? Ich habe

Hausaufgabe:

Read pages 97-99 about Hohenzollern-Gymnasium in Sigmaringen. Answer the questions on page 100 (#9) on another sheet of paper in **complete English sentences**, including as much German as possible.

Copy the questions in **Persönliches** on page 100 on the same sheet of paper; translate into good English.

Read and study closely pages 90-92 and 101-102. Copy new vocabulary in notebooks.