

Deutsch 4
2008-2009
Enloe High School
Herr Kandah
Classrooms: 1714 (1st and 7th Periods)
0727 (2nd, 4th, 5th, 8th Periods)
Office: 0612 (Faculty room on 0600 Hall)
Planning Period: 3rd Period
Lunch: 6th Period

Grüsse!

Welcome to German 4 this year. I am certain you'll gain a lot in this course. The expectations are modest but serious. Abide by them, and you're guaranteed success in this course.

Expectations

You'll be in your assigned seats prepared to work shortly after the warning bell. If you're in my classroom, this bell must signal you to prepare for your class.

You'll allow me to begin class seconds after the late bell without interruption.

You respect me and your classmates by allowing us to make our point without interruption.

You always make positive and pertinent contributions to class.

You make every attempt to speak German to me and your classmates.

If you are late, you'll be marked late in NCWISE. After every third tardy, you'll be assigned ASD.

Materials – to be brought each and every day.

1. Textbook: Kaleidoskop Kultur, Literatur und Grammatik, Sixth Edition.
2. Accordion-style folder devoted entirely to this class.
3. Year-long supply of loose leaf paper.

4. Plenty of sharp pencils, pens.

Tips for Successes

- I begin every class with a short conversation exercise based on either the homework from the previous night, or the previous day's notes. Have these on your desk before class begins.
- I either check the homework for completion, field questions on the homework, or simply pick up the homework for grade.
- New material is introduced in a variety of modalities. Listen carefully to instructions for assignments, be creative and serious about each assignment you do.

Grading

15%	Homework
	Classwork
35%	Quizzes
50%	<u>Tests/Projects</u>
100%	

I use NCWISE and update it weekly, at minimum. I expect you will check it from home and school. Get an account.

Notes on Homework assignments

All assignments that involve a loose leaf sheet paper must have the following elements:

Name	} A Heading, Written in the upper right of each page of Deutsch 4 assignment.
Date	
Thema No. (if applicable)	

Title – an original title, or adapted from the book, left or center-aligned.

Work must be complete and neatly written. Skip lines between sections to increase organization. Series of questions on readings should be written in

essay format, i.e., no 1.

2.

3. etc.

Multiple choice questions written out (i.e., no lists of letters/numbers).

Fill in the blank types of assignments, written out completely (i.e., no lists of words out of context).

Use pen at your own risk – no excessive crossouts, and other unnecessary marks on work. Use a pencil/eraser.

How I grade homework/classwork

Sometimes for level of completion: 100 / 70 / 50

Sometimes for accuracy and level of expressiveness, generally 1% per error - endings, spelling, word order, verb form, word choice – and 1% for problems of appearance – crossouts, lack of heading information, title problems, neatness, organization.

Due Dates

I assign due dates to work, and work is due by those dates. If I don't receive your work by the time I grade and record it in NCWISE, I assign a minimum grade of 50 to that specific assignment. Once that occurs, the grade doesn't change.

Tutoring

I am always available after school on Tuesdays until 3:30 PM in room 0621 for tutoring. Also, on German Club meetings, German Honor Society students and other more advanced students are available to help you practice vocabulary, understand grammar points, and converse on current topics.

Quizzes

Deal with vocabulary and listening exercises. Absent on quiz day? Make it up either on the day you return or at my discretion. If you miss a pop-quiz, you have the option of exemption from the quiz or taking the quiz for a grade.

Tests

Tests are administered on days using the Enloe Test Day policy. Tests cover the thematic chapters from our textbook. If tests are not completed

in class, you may complete them at home on the honor system and submit it first thing the next day in class REGARDLESS OF ILLNESS OR PRIOR APPOINTMENT. You must find a way of bringing me your exam on the next day. Late to school and miss my class? Stop by and see during the day and submit your test.

Grammatik-Tage

The *Kapitel* on grammar, which are aligned with the thematic chapters in topical and lexical content, are to be studied in concert with its thematic chapter counterpart. Pace yourselves as you study the required grammar chapter, three sections a night. Any exercises in that section should be done privately. I assign a grammar packet at the beginning of the Thema, and we will have at least two grammar days during the unit. You will be assigned certain assignments in the grammar chapter to explain to the class, give examples, etc. Half of the grammar packet is due on the first grammar day, and the rest is due on the Grammar Day. Pop-quizzes typically cover current grammar topics.

The overview of German grammar reviewed this year is the following:

Infinitives of verbs	Prepositions with the accusative case
Present tense	Accusative of time, measure and quantity
Imperative	Es gibt – uses
Verbs with separable prefixes	Dative case: forms and usage
Modals	Indirect object
Future tense	Word order of direct and indirect objects
Simple past tense	Dative verbs
Present perfect tense	Prepositions with the dative case
Past perfect tense	Adjectives with the dative case
Infinitives without zu	Hin and her
Double infinitive constructions with modals, hören, sehen, lassen	Two-way prepositions
Word order/verb position in various German sentences and clauses	Related verbs that are transitive or intransitive
Concept of das Satzfeld	Time expressions with the dative case
Negation	Da- and wo- compounds
Conjunctions/uses of als , wenn and wann	Genitive case: forms and uses
Infinitives with zu	Prepositions with the genitive case
Expressions um...zu , (an)statt...zu , ohne...zu	Expressions of indefinite time
Nominative and accusative cases: forms and uses	Dative as a substitute for the genitive
Der-words	Predicate adjectives
Ein-words	Attributive adjectives
Nouns indicating nationalities and professions	Preceded adjectives
Masculine weak nouns	Unpreceded adjectives
Personal pronouns	Adjectives used as nouns
Demonstrative pronouns	Ordinal numbers
Indefinite pronoun man	Participles used as adjectives
Interrogative pronouns	Comparison of adjectives and adverbs
	Subjunctive II
	Würde -construction

Present-time subjunctive of main verbs
Past-time subjunctive
Modals in past-time subjunctive (double infinitive construction)
Uses of the subjunctive II
Als ob and **als wenn** constructions
Reflexive pronouns
Reflexive verbs and verbs used reflexively
Reflexives with parts of the body and clothing
Intensifiers **selbst** and **selber**
Reciprocal use of reflexives and **einander**
Relative clauses
Relative pronouns
Extended modifiers

Objective and subjective use of modals
Passive voice
Expressing agent and means
Modals and the passive infinitive
Impersonal passive construction
Dative verbs in passive voice
Participle in passive versus its use as predicate adjective
Summary of uses of **warden**
Alternatives to passive voice
Subjunctive I
Subjunctive I in wishes, commands and requests
Indirect discourse (statements, questions, commands)

The communicative topics we will use as vehicles for practicing our growing lexical and linguistic competency include, but are not limited to, the following:

- Free time activities
- Berlin
- Modern communication
- Geopolitical role of modern Germany
- Family life
- Music
- Employment
- Living in multicultural societies
- Generation gaps between young and old
- Stereotypes
- Environmental issues